

**2018 Virginia Secondary School Climate Survey
Student Version (Grades 9 through 12)**

*This is a review copy, not for circulation or use. The actual survey is online with formatting for easier reading. Questions are grouped around school climate topics (in **BOLD CAPS** below). These topics do not appear in the online survey.*

Instructions for students:

This survey is being given to students in grades 9 through 12. The questions will ask how you feel about your school and how students get along with one another and with teachers. We want to know your opinion in order to learn ways to improve your school.

Your individual answers to these survey questions are anonymous, which means that no one will know how you answered. Student answers will be summarized in a report to the school that will not include anyone's name.

The survey should take about 20-30 minutes to complete.

What is your password for taking this survey? Your teacher should have this number for you. Many students will have the same number, so you will not be identified by this number.

What is your password for taking this survey? _____

1. Are you a student taking this survey?
☐ Yes
☐ No, not a student, just reviewing the survey
2. What is the name of your school? _____
3. What grade are you in this year? *Mark one.*
☐ 9th Grade
☐ 10th Grade
☐ 11th Grade
☐ 12th Grade

STUDENT ENGAGEMENT

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 4. I like this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. I am proud to be a student at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. I feel like I belong at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. I usually finish my homework. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. I want to learn as much as I can at school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

9. Getting good grades is very important to me.

☐ ☐ ☐ ☐

RELATIONSHIPS AMONG STUDENTS

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 10. Students at this school care about other students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Students at this school get along well with other students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Students at this school try to understand how other students think and feel. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Students at this school respect other students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

RELATIONSHIPS BETWEEN STUDENTS AND ADULTS: RESPECT FOR STUDENTS

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Teachers and other adults at this school ... | | | | |
| 14. ... care about students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. ... want students to do well. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. ... listen to what students have to say. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. ... treat students with respect. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

RELATIONSHIPS BETWEEN STUDENTS AND ADULTS: STUDENT WILLINGNESS TO SEEK HELP

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 18. There are adults at this school I could talk with if I had a problem. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. If I tell a teacher about a problem I am having, the teacher will do something to help. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. I am comfortable asking my teachers for help with my schoolwork. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. There is at least one teacher or other adult at this school who really wants me to do well. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

CULTURAL AND LINGUISTIC COMPETENCE

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 22. All students are treated fairly, whether they are rich or poor. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. All students are treated fairly, whether they are boys or girls. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24. People of different cultural backgrounds, races, or ethnicities get along well at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PERSONAL SAFETY

How strongly do you agree or disagree with the following statements about this school? *Mark one response.*

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 25. I feel safe in this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. If another student talked about killing someone, I would tell one of the teachers or staff at school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. If another student brought a gun to school, I would tell one of the teachers or staff at school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

VICTIM EXPERIENCES

Have any of the following happened to you personally at school this year? This includes school events like field trips, school dances, and sports events. *Mark one response per line.*

| | No | One Time | More than Once | Many Times |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 28. A student stole my personal property. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 29. A student physically attacked, pushed, or hit me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 30. A student threatened to hurt me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 31. A student said mean or insulting things to me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

BULLYING VICTIMIZATION

Use this definition of bullying to answer the questions below:

- Bullying is the repeated use of one's strength or popularity to injure, threaten, or embarrass another person on purpose.
- Bullying can be physical, verbal, or social.
- It is not bullying when two students who are about the same in strength or popularity have a fight or argument.

How often have the following occurred? *Mark one response per line.*

| | Never | Once or Twice | About Once per Week | More than Once per Week |
|--|-----------------------|-----------------------|---------------------------|-------------------------------|
| 32. I have been bullied at school this year (since school started last fall). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 33. I have bullied others at school this year. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical bullying involves repeatedly hitting, kicking, or shoving someone weaker on purpose. | | | | |
| 34. I have been physically bullied or threatened with physical bullying at school this year. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Verbal bullying involves repeatedly teasing, putting down, or insulting someone on purpose. | | | | |
| 35. I have been verbally bullied at school this year. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social bullying involves getting others repeatedly to ignore or leave someone out on purpose. | | | | |
| 36. I have been socially bullied at school this year. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cyber bullying involves using technology (cell phone, email, Internet, etc.) to tease or put down someone. | | | | |
| 37. I have been cyberbullied at school this year. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A teacher or another adult at school bullies a student by repeatedly punishing or criticizing a student unfairly. This goes beyond what is normal discipline in school. | | | | |
| 38. I have been bullied by a teacher at school this year. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 39. I have been bullied by another adult (not a teacher) at school this year. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

[If answered positively to any question above (Q32-Q39)] **You have just answered some questions about being teased or bullied in some way.**

| | Yes | No |
|--|-----------------------|-----------------------|
| 40. Did you tell a teacher or another adult at school what happened? | <input type="radio"/> | <input type="radio"/> |

PREVALENCE OF TEASING AND BULLYING

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 41. Students in this school are teased about their clothing or physical appearance. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 42. Students in this school are teased or put down because of their race or ethnicity. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 43. There is a lot of teasing about sexual topics at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 44. Bullying is a problem at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 45. Students in this school are teased or put down about their sexual orientation. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 46. [Validity Screening Item] I am telling the truth on this survey. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

BULLYING BY ADULTS

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 47. There are teachers or other adults at this school who make fun of students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 48. Some teachers or other adults at this school say things that make students feel badly. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 49. Some teachers or other adults at this school pick on certain students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SCHOOL RESOURCE OFFICER

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

| | This school does not have an SRO | Strongly Disagree | Disagree | Agree | Strongly Agree |
|--|----------------------------------|--------------------------|-----------------------|-----------------------|-----------------------|
| 50. The school resource officer (SRO) makes me feel safer at school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| [Asked only if student did not answer “This school does not have an SRO” to question 50] | | | | | |
| | Never | Once or Twice a Semester | About Weekly | Every Day | |
| 51. Over the past school year, about how often have you interacted with the school resource officer who works in your school? (If there is more than one officer at your school, add them together.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

GANG ACTIVITY

Now, we'd like to know about gangs at your school this year. You may know these as street gangs, fighting gangs, crews, or something else. Gangs may use common names, signs, symbols, or colors. For this survey we are interested in all gangs. Mark one response per line.

| | Yes | No | Don't Know |
|--|-----------------------|-----------------------|-----------------------|
| 52. Are there gangs at your school this year? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 53. Have gangs caused problems at your school this year (such as fights or sale of drugs)? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 54. Have you considered joining a gang? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

ACADEMIC EXPECTATIONS

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 55. My teachers expect me to work hard. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 56. My teachers really want me to learn a lot. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 57. My teachers expect a lot from students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 58. My teachers do not really care how much I learn. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 59. My teachers expect me to continue my education after high school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SCHOOL DISCIPLINE STRUCTURE

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

| Respondents will answer Version 1 or Version 2 | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 60. The school rules are fair. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 61. Version 1: The punishment for breaking school rules is the same for all students. Version 2: The consequences for breaking school rules are the same for all students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 62. Version 1: Students at this school are only punished when they deserve it. Version 2: Students at this school only receive consequences when they deserve it. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 63. Students are suspended without a good reason. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 64. When students are accused of doing something wrong, they get a chance to explain. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 65. Version 1: Students are treated fairly regardless of their race or ethnicity. Version 2: Students are treated fairly regardless of their race, ethnicity, gender, or religion. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 66. The adults at this school are too strict. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

DATING AGGRESSION (Items on the next two pages are risk behaviors that negatively affect the school environment and student safety.)

| | Never | Once | Twice | Three Times | Four or More Times |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 67. How often have you dated or gone out with someone in the past 12 months? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

[Only asked if did not answer Q67 with "Never".] **How often have the following occurred?** Mark one response per line.

| | Never | Once | Twice | Three Times | Four or More Times |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| During the past 12 months, how many times has someone you dated or went out with ... | | | | | |
| 68. ... physically hurt you on purpose (e.g., hit, pushed, or shook you)? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 69. ... threatened to hurt you? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 70. ... called you names or put you down? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 71. ... tried to kiss you or touch you against your will? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 72. ... tried to make you drink alcohol or use drugs? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 73. ... continued to bother you or harass you after you stopped going out? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

RISKY BEHAVIORS

| | 0 Days | 1 or 2 Days | 3 to 5 Days | 6 to 9 Days | 10 to 19 Days | 20 to 29 Days | All 30 Days | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 74. During the past 30 days, on how many days did you have at least one drink of alcohol? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| | | | | | | | | |
| | 0 Times | 1 to 2 Times | 3 or 9 Times | 10 or 19 Times | 20 or 39 Times | 40 or More Times | | |
| 75. During the past 30 days, how many times did you use marijuana? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| | | | | | | | | |
| | | | | 0 Days | 1 Day | 2 or 3 Days | 4 or 5 Days | 6 or More Days |
| 76. During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property? | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | | | | | | | | |
| | 0 Times | 1 Time | 2 or 3 Times | 4 or 5 Times | 6 or 7 Times | 8 or 9 Times | 10 or 11 Times | 12 or More Times |
| 77. During the past 12 months, how many times were you in a physical fight on school property? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SEXUAL HARASSMENT

How often have the following occurred? *Mark one response per line.*

| | Never | Once | Twice | Three Times | Four or More Times |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| During the past 12 months, how often did another student do the following to you at school... | | | | | |
| 78. ... make unwelcome sexual comments, jokes, or gestures <i>that made you feel uncomfortable?</i> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 79. ... spread sexual rumors about you? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 80. ... touch, brush up against you, grab, or pull your clothing, or corner you in a sexual and unwelcome way? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 81. ... bother you by repeatedly asking you to go out or do something with him/her that you did not want to do? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

MENTAL HEALTH

| | Yes | No |
|--|-----------------------|-----------------------|
| 82. During the past 12 months, did you ever seriously consider attempting suicide? | <input type="radio"/> | <input type="radio"/> |

| | 0 Times | 1 Time | 2 or 3 Times | 4 or 5 Times | 6 or More Times |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 83. During the past 12 months, how many times did you actually attempt suicide? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How often has the following occurred? *Mark one response per line.*

| | Never | Seldom | Sometimes | Often | Always |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| In the last 30 days, how often ... | | | | | |
| 84. ... were you sad? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 85. ... were you grouchy, irritable, or in a bad mood? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 86. ... did you feel hopeless about the future? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 87. ... did you have difficulty concentrating on your schoolwork? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

EDUCATIONAL PERFORMANCE AND ASPIRATIONS

88. What grades did you make on your last report card? *Mark one.*

- ☐ Mostly A's
- ☐ Mostly A's and B's
- ☐ Mostly B's
- ☐ Mostly B's and C's
- ☐ Mostly C's
- ☐ Mostly C's and D's
- ☐ Mostly D's and F's

89. How many days have you been suspended out of school this year? *Mark one.*

- ☐ I have not been suspended from school this year.
- ☐ I have been suspended for one day.
- ☐ I have been suspended for two days.
- ☐ I have been suspended for three days.
- ☐ I have been suspended for four days.
- ☐ I have been suspended five or more days.

90. How far do you expect to go in school? *Mark one.*

- ☐ I do not expect to graduate from high school.
- ☐ I might or might not graduate from high school.
- ☐ I expect to graduate from high school.
- ☐ I expect to obtain a Career and Technical Education certificate.
- ☐ I expect to graduate from a two-year college or technical school.
- ☐ I expect to graduate from a four-year college.
- ☐ I expect to complete post-graduate studies (such as a master's degree or doctoral degree) after graduating from a four-year college.

DEMOGRAPHICS

Last few questions! The reason we ask these next questions is to show that the students taking this survey come from many different backgrounds.

91. Are you male or female? *Mark one.*

- ☐ Male
- ☐ Female

92. What is the best description of your race? *If you are multi-racial, mark all that apply.*
- ☐ American Indian or Alaska Native
 - ☐ Asian
 - ☐ Black or African American
 - ☐ Native Hawaiian or Pacific Islander
 - ☐ White
 - ☐ Other Race
93. Is your ethnic background Hispanic or Latino? *Mark one.*
- ☐ Yes
 - ☐ No
94. Do you have an Individual Education Program (IEP)? *Mark one.*
- ☐ Yes
 - ☐ No
 - ☐ Don't know
95. Do you have a Section 504 plan? *Mark one.*
- ☐ Yes
 - ☐ No
 - ☐ Don't know
96. How many parents live with you? Include biological, step, adoptive, and foster parents. *Mark one.*
- ☐ Two
 - ☐ One
 - ☐ None
97. How far did your mother, father, or other guardian go in school? (Pick the one who went the furthest.) *Mark one.*
- ☐ Did not graduate from high school
 - ☐ Graduated from high school
 - ☐ Graduated from a two-year college or technical school
 - ☐ Graduated from a four-year college
 - ☐ Completed post-graduate studies (such as a master's degree or doctoral degree) after graduating from a four-year college
 - ☐ Don't know
98. How long have you been at this school? *Mark one.*
- ☐ This is my first year in this school.
 - ☐ This is my second year in this school.
 - ☐ This is my third year in this school.
 - ☐ I have attended this school for four or more years.

99. Does your family speak a language other than English at home? *Mark one.*

- ☐ Yes
- ☐ No

100. Do you receive a free or reduced-price meal at school? *Mark one.*

- ☐ Yes
- ☐ No

101. How many questions on this survey did you answer truthfully? *Mark one.*

- ☐ All of them
- ☐ All but 1 or 2 of them
- ☐ Most of them
- ☐ Some of them
- ☐ Only a few or more of them

FINAL QUESTIONS

| | Yes | No | Don't Know |
|--|-----------------------|-----------------------|-----------------------|
| 102. Are you interested in seeing the results of this school climate survey? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 103. Have you seen the results of any previous school climate surveys for this school? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SURVEY CODE

The next questions are used to create a code for your survey. This code will be used to compare your answers on this survey with answers to surveys you may take in future years. If you do not know the answer to one of these questions, write the letter X as the answer.

104. On what day of the month were you born? *For example, the answer is 10 if you were born on May 10.*

105. What is the third letter of your mother's first name? *For example, if your mother's name is Janet, the answer is "n".* _____

106. What is the first letter of the name of your favorite pet? *If you have no favorite pet, choose X.* _____

107. What is the first letter of the city where you were born? _____

108. How many letters are in your father's first name? *For example, if your father's name is Robert, the answer is 6.*

2018 Virginia School Climate Survey
Staff Version

*This is a review copy, not for circulation or use. The actual survey is online with formatting for easier reading. Questions are grouped around school climate topics (in **BOLD CAPS** below). These topics do not appear in the online survey.*

Instructions for Staff:

This survey is being given to school staff members working inside the school building (i.e., teachers, instructional aides, school administrators such as principal or assistant principal, school counselors, school nurses, school psychologists, school resource officers, school security officers, and school social workers). All staff are asked to complete the survey regardless of the grade level of the students with whom they teach or interact. The purpose of the survey is to help schools maintain a safe and supportive climate that is conducive to learning.

Staff answers will be summarized in a report to the school that will not include anyone's name. Your individual answers to the survey are anonymous, which means that no one will know how you answered.

The survey should take about 20-25 minutes to complete.

In order to access the online survey, you must enter the unique password for the staff survey which was assigned to your school. Your principal will have this password for you. All staff members at the same school will have the same number, so you will not be identified by this number. The researchers for this survey are obligated to protect your identity and will not share individual surveys with anyone. Only group data will be reported.

What is your password for taking this survey? _____

1. Are you taking this survey as part of the Virginia School Climate Survey or are you simply looking over it?
☐ Yes, taking this survey to report on school climate.
☐ No, just looking over the survey.
2. What is the name of your school? _____

STUDENT ENGAGEMENT

How do students feel about going to this school? Although there will be differences among students, how do most students generally feel? Mark one response per line.

| | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 3. Students generally like this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Students are proud to be at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Students hate going to this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Students finish their homework at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Getting good grades is very important to most students here. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Most students want to learn as much as they can at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

RELATIONSHIPS AMONG STUDENTS

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

| | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 9. Students care about other students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Students get along well with other students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Students try to understand how other students think and feel. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Students respect other students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SOCIAL-EMOTIONAL LEARNING

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

| | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 13. Adults at this school teach students strategies to manage emotions. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Adults at this school let students know how they should behave when dealing with one another. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Adults at this school teach positive conflict resolution strategies to students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

RELATIONSHIPS BETWEEN STUDENTS AND ADULTS: RESPECT FOR STUDENTS

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

| | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Adults at this school ... | | | | | | |
| 16. ... care about students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. ... want students to do well. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. ... listen to what students have to say. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. ... treat students with respect. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

RELATIONSHIPS BETWEEN STUDENTS AND ADULTS: STUDENT WILLINGNESS TO SEEK HELP

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

| Respondents will answer Version 1 or Version 2 | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 20. Students know whom to go to for help if they have been treated badly by another student. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. Students feel comfortable asking for help from adults if there is a problem with a student. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. Students report it when one student hits another. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. Students are encouraged to report bullying and aggression. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24. Version 1: Teachers/staff take action to solve the problem when students report bullying. Version 2: Adults take action to solve problems when students report them. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. Version 1: Teachers/staff know when students are being picked on or being bullied. Version 2: Adults know when there are conflicts between students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

RELATIONSHIPS AMONG ADULTS: COLLEGIALITY

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

| | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 26. Staff work well with one another at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. There is a strong sense of mutual support among the staff at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 28. School staff members trust one another at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 29. This school is a collegial environment for the staff members. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 30. The school administration responds and supports staff when they have problems with student aggression. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

CULTURAL AND LINGUISTIC COMPETENCE

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

| | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 31. All students are treated fairly, whether they are rich or poor. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 32. This school shows respect for all students' cultural beliefs and practices. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 33. All students are treated fairly, whether they are boys or girls. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

THREAT ASSESSMENT

| | Yes | No | Don't know |
|--|-----------------------|-----------------------|-----------------------|
| 34. Does your school use a formal threat assessment process to respond to student threats of violence? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PREVALENCE OF TEASING AND BULLYING

How strongly do you agree or disagree with the following statements about teasing and bullying at this school?
Do not include friendly teasing that does not hurt anyone's feelings. *Mark one response per line.*

| | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 35. Students in this school are teased about their clothing or physical appearance. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 36. Students in this school are teased or put down because of their race or ethnicity. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 37. There is a lot of teasing about sexual topics at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 38. Bullying is a problem at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 39. Students in this school are teased or put down about their sexual orientation. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 40. [Validity Screening Item] I am reading this survey carefully. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

BULLYING BY ADULTS

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

| | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 41. There are adults at this school who make fun of students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 42. Some adults at this school say things that make students feel badly. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 43. Some adults at this school pick on certain students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

CONCERNS ABOUT DISCIPLINE AND SAFETY

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

| | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 44. I am treated with respect by students at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 45. I feel physically safe at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 46. I feel that there is adequate safety and security in this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 47. The disciplinary practices at this school are effective. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 48. Disciplinary policies are clear to school staff members. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

STUDENT AGGRESSION TOWARD ADULTS

Have any of the following happened to you personally at school this year? This includes school events like field trips, school dances, and sports events. *Mark one response per line.*

| | No | One Time | More than Once | Many Times |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 49. A student stole or damaged my personal property. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 50. A student threatened to harm me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 51. A student physically attacked, pushed, or hit me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 52. A student said rude or insulting things to me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 53. A student threatened me with a weapon. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

ADULT REACTIONS TO STUDENT AGGRESSION

You have just answered some questions about being insulted, threatened, or harmed in some way at your school. Think about the overall impact of these experiences. How did they affect you? *Mark one response per line.*

| | Not true | A little true | Somewhat true | Definitely true |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 54. They bothered me a lot. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 55. I felt burned out about my job. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 56. It made me think about whether to continue my work in the schools. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

VIEWS ON SUSPENSION

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

| Respondents will answer Version 1 or Version 2 | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 57. Version 1: Zero tolerance makes a significant contribution to maintaining order at this school. (Zero tolerance is defined as the practice of imposing an automatic and severe punishment for any violation of a certain rule.) Version 2: My school's suspension policy makes a significant contribution to maintaining order at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 58. Version 1: Zero tolerance sends a clear message to disruptive students about inappropriate behaviors in school. Version 2: My school's suspension policy sends a clear message to disruptive students about inappropriate behaviors in school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 59. Suspension makes students less likely to misbehave in the future. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 60. Out-of-school suspension is unnecessary if we provide a positive school climate and challenging instruction. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

GANG ACTIVITY

Now, we'd like to know about gangs at your school this year. You may know these as street gangs, fighting gangs, crews, or something else. Gangs may use common names, signs, symbols, or colors. For this survey we are interested in all gangs. *Mark one response per line.*

| | Yes | No | Don't Know |
|--|-----------------------|-----------------------|-----------------------|
| 61. Are there gangs at your school this year? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 62. Have gangs caused problems at your school this year (such as fights or sale of drugs)? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SCHOOL RESOURCE OFFICER

| | Yes | No | Don't know |
|--|-----------------------|-----------------------|-----------------------|
| 63. Many schools have a police officer called a school resource officer (SRO) who works in the school. Do you have a school resource officer in your school? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

[The remaining "School Resource Officer" questions asked only if respondent answered "Yes" to question 63.]

| | Every Day | About Weekly | Once or Twice a Semester | Never |
|--|-----------------------|-----------------------|--------------------------|-----------------------|
| 64. Over the past school year, about how often have you interacted with the school resource officer who works in your school? (If there is more than one officer at your school, add them together.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

| | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 65. The school resource officer (SRO) makes a positive contribution to our school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 66. The school resource officer (SRO) makes me feel safer at school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SCHOOL DISCIPLINE STRUCTURE

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

| Respondents will answer Version 1 or Version 2 | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 67. Version 1: The punishment for breaking school rules is the same for all students. Version 2: The consequence for breaking school rules is the same for all students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 68. Version 1: Students at this school only get punished when they deserve it. Version 2: Students at this school only receive consequences when they deserve it. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 69. Students know the school rules for student conduct. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 70. Version 1: If a student does something wrong, he or she will definitely be punished. Version 2: If a student does something wrong, he or she will definitely receive consequences. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 71. Students can get away with breaking the rules at this school pretty easily. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 72. Version 1: Students get suspended without good reason. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Version 2: Students get suspended for minor things. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 73. When students are accused of doing something wrong, they get a chance to explain. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 74. The adults at this school are too strict. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

DEMOGRAPHICS

These final questions are used for demographic purposes to identify any trends associated with gender and race/ethnicity. In order to protect your anonymity, reports concerning an individual school will not include breakdowns of survey answers by these demographics.

75. Are you male or female? *Mark one.*

- ☐ Male
- ☐ Female

76. What is the best description of your race? *If you are multi-racial, mark all that apply.*

- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Pacific Islander
- ☐ White
- ☐ Other Race

77. Is your ethnic background Hispanic or Latino? *Mark one.*

- ☐ Yes
- ☐ No

In order to protect your anonymity, reports concerning an individual school will not compare responses across years worked or staff positions. For statewide reports in which respondents are not linked to an individual school, we will compare responses across these breakdowns protecting your anonymity.

78. How many years have you worked at this school?

- ☐ 1-5 years
- ☐ 6-10 years
- ☐ More than 10 years

79. What is your primary staff position in this school?

- ☐ Administrator (e.g., principal or assistant principal)
- ☐ Instructional Aide
- ☐ School Counselor
- ☐ School Nurse
- ☐ School Psychologist
- ☐ School Resource Officer
- ☐ Security Officer
- ☐ School Social Worker
- ☐ Teacher
- ☐ Other _____

FINAL QUESTIONS

| | Yes | No | Don't know |
|--|-----------------------|-----------------------|-----------------------|
| 80. Are you interested in seeing the results of this school climate survey? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 81. Have you seen the results of any previous school climate surveys for this school? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 82. Have previous school climate results been used for school planning or improvement in any way? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 83. (If answered "Yes" to Q82) Please give an example of how previous school climate results were used for school planning or improvement: | | | |
| <div></div> | | | |
| 84. What would you like to see in a school climate report that would help improve the school? | | | |
| <div></div> | | | |

2018 Virginia School Climate Survey
School Principal Survey

This is a review copy, not for circulation or use. The actual survey is online with formatting for easier reading. School principals are asked to complete this survey after the student and staff surveys have been completed. Please maintain records that will allow you to answer these questions.

1. For confirmation purposes, please write your school division and school name in the spaces below.

School division: _____

School name: _____

2. Please write your name. _____

3. Please enter your email address. _____

4. Enter the date when the first student took the survey. Use the format mm/dd/yyyy. ___/___/____

5. Enter the date when the last student took the survey. Use the format mm/dd/yyyy. ___/___/____

6. Did you invite all students in **grades 9 through 12** or a random sample of students in these grades to take the survey?

☐ All students ☐ Random sample of students

7. *[If response to #6 is All Students]* The following questions are used to determine the participation rate for students in **grades 9-12** at your school. This information is important to assess how well the sample represents your school.

Enter # students here

Row 1. When the survey began, approximately how many students were enrolled in your school in **grades 9-12**?

Row 2. Approximately how many students did not complete the survey?
(Reasons for non-completion could include that the parent or student declined to participate, or the student was unable to complete the survey for some reason such as absence due to illness or suspension, or a schedule conflict.)

7. *[If response to #6 is Random Sample of Students]* The following questions are used to determine the participation rate for students in **grades 9-12** at your school. This information is important to assess how well the sample represents your school.

Enter # students here

Row 1. Approximately how many of the students you invited to take the survey did not complete the survey? Reasons for non-completion could include that the parent or student declined to participate, or the student was unable to complete the survey for some reason such as absence due to illness or suspension, or a schedule conflict. Do not include alternates who were not needed to reach your goal of 25 students per grade.

8. The following questions are used to determine the reasons why students in **grades 9-12** did not participate in the survey.

[If response to #6 is All Students] Use the student record form from the instructions materials to complete rows 3, 4, and 5. Note that the sum of rows 3, 4, and 5 should equal row 2.

[If response to #6 is Random Sample of Students] Please include all students, including alternates, who were asked to participate but ultimately did **not** complete the survey. Do not include alternates who were not needed. Use the student record form from the instructions materials to complete rows 2, 3, and 4. Note that the sum of rows 2, 3, and 4 should equal row 1.

Enter # students here

Row 2. Parent declined to permit the student to participate in the survey.

Row 3. Student declined to participate in the survey.

Row 4. Any other reason for why the student did not complete the survey, such as absence due to illness or suspension, or a schedule conflict.

9. How many teachers were invited to complete the survey? _____

10. How many school staff members other than teachers were invited to complete the survey? _____
(For survey purposes, staff members include administrators, school counselors, school nurses, school psychologists, school social workers, instructional aides, school resource officers, and school security officers.)

11. Were any other adults employed in your school invited to complete the survey?

☐ Yes ☐ No

[If answered "Yes"] Please list their occupations and total number invited.

| |
|--|
| |
|--|

| | Definitely No | Probably No | I Do Not Know | Probably Yes | Definitely Yes |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 12. Do you plan to share the results of this school climate survey with your staff? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Do you plan to share the results of this school climate survey with your students? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Do you plan to share the results of this school climate survey with the parents of your students? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

15. Have previous school climate results been used for school planning or improvement in any way?

☐ Yes ☐ No ☐ I do not know

[If answered "Yes"] Please give an example of how previous school climate results were used for school planning or improvement:

| |
|--|
| |
|--|

16. What would you like to see in the school climate report that would help improve the school?

| |
|--|
| |
|--|

17. Please provide any positive or negative feedback you have about the survey process. Suggestions for improvement are welcome.

Thank you for your efforts to assure the quality of the survey process.

REVIEW COPY